

Distance Learning Plan - 3rd Grade

Week of Dates	iReady Math-Williams	IXL Math-Williams	Skills Drill Math-Williams	iReady Reading-Penn	CKLA Workbook-Penn	IXL Language-Mac	Writing Prompt-Mac	Due Date
3/23 - 3/27	Understand Comparing Fractions Find Equivalent Fractions	H.20 Combinations FF.14	1-8 Due March 30th	1. Determine Word Meanings Using Context Clues 1 2. Understand Characters 3. Close Reading: Describing Cause and Effect	1. Read Ch. 2 "Akando and Aponi, the Gatherers" and complete 3.1 Akando and Aponi Illustrations 2. Complete the questions at the end of 3.4 Akando and Aponi, the Gatherers	II.4 AA.1 BB.3 PP.4		3/30
3/30 - 4/3	Identify Angles Identify Points, Lines, Rays	H.19 Multiply three or more numbers: word problems X.6 Identify equivalent fractions	9-25 Due April 6	1. Determine Word Meanings Using Context Clues 2 2. Ask Questions About Stories 3. Close Reading: Recounting Stories	1. Complete 4.1 Finding the 5Ws and How 2. Read Ch. 3 "Alemeda, the Basket Weaver" and complete 6.2 Alemeda, the Basket Weaver	NN.1 OO.7 HH.4 AA.4	The Robot - due 4/6	4/6

iXL Login: <https://www.ixl.com/signin/nhca>

If you access outside of the NHCA domain, please include @nhca in the username.

iReady: <https://login.i-ready.com/>

For login support, please contact your child's teacher or Mrs. Jillian Krahel, Director of Curriculum & Instruction at ikrahel@newhopedememphis.org.

Classroom teachers will be available for 'virtual office hours' Monday-Friday, 9:00AM-11:00AM to answer emails, calls, and support student learning at home. Please do not hesitate to contact your teacher or New Hope with questions or concerns. All assignments are required and will be graded.

1. A survey at Smith's Grove Elementary found that 87 students in the school preferred chocolate ice cream, 99 liked cookies and cream the best, 27 chose vanilla, and 18 said their favorite was strawberry. Which of the following number sentences correctly compares the number of students who prefer cookies and cream to vanilla?

- A. $87 > 27$
- B. $99 > 18$
- C. $99 < 27$
- D. $99 > 27$

2. Which group of numbers **only** contains multiples of 7?

- A. 0, 14, 45
- B. 7, 26, 42
- C. 7, 21, 36
- D. 0, 28, 35

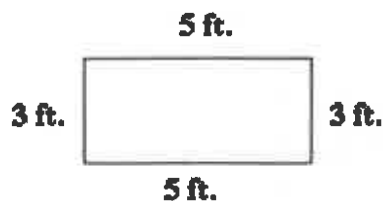
3. What kind of motion was used to move the figure below?



- A. Slide
- B. Flip
- C. Turn
- D. Rotate

4. What is the perimeter of the rectangle to the right?

- A. 6 ft.
- B. 8 ft.
- C. 10 ft.
- D. 16 ft.



5. What number is missing from this sequence?

66, 62, 58, 54, ____, 46, 42

- A. 52
- B. 47
- C. 50
- D. 49

6. Which number should replace the to make this number sentence true?

- A. 24
- B. 3
- C. 21
- D. 42

$$\text{[]} \div 6 = 4$$

7. A town has two elementary schools. The bigger school has 362 students. The smaller school has 250 students. How many more students are at the bigger school than the smaller school?

- A. 108 students
- B. 112 students
- C. 516 students
- D. 616 students

8. Look at the two number sentences below.

$$3 \times \text{[]} = 27$$

$$27 \div 3 = \text{[]}$$

Which number goes in each box to make the number sentences true?

- A. 9
- B. 7
- C. 10
- D. 11

9.

Find the quotient. $376 \div 4 =$

- A. 94
- B. 837
- C. 157
- D. 93

10.

Which number sentence is another way to show $8 \times 8 = 64$?

- $64 \times 8 = 512$
- $64 + 8 = 72$
- $64 \div 8 = 8$
- $64 - 8 = 56$

Complete the following chart.

	Standard Form	Word Form	Expanded Form
11.	7,649		
12.		Five thousand six hundred twenty-one	
13.			$4,000 + 90 + 2$

14. Renee bakes 63 snacks. She puts them equally in 3 jars. How many snacks are there in each jar?

15. A grocer sells 72 plums in 3 days. He sells the same number of plums each day. How many plums does the grocer sell in a day?

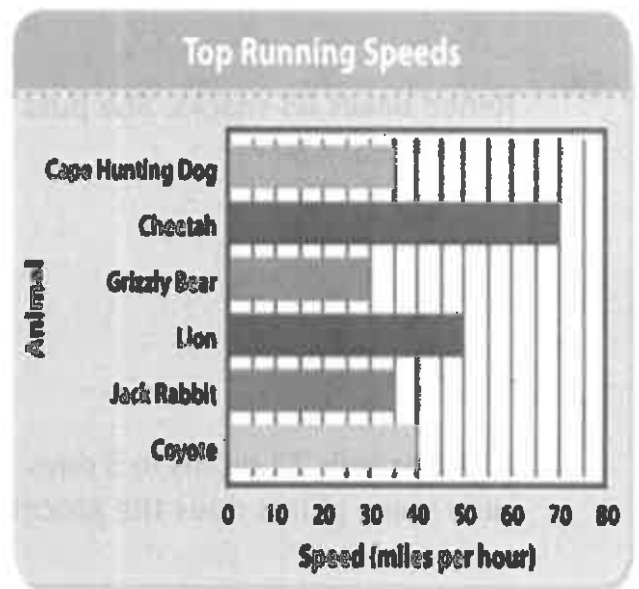
16. Mr. Tee arranges 64 chairs equally into 4 circles. How many chairs are there in each circle?

<p>17.</p> $\begin{array}{r} 9,006 \\ - 7,847 \\ \hline \end{array}$	<p>18.</p> $\begin{array}{r} 888 \\ - \quad \quad \\ \hline 323 \end{array}$	<p>19.</p> $\begin{array}{r} 381 \\ 77 \\ + \quad \quad \\ \hline 342 \end{array}$
<p>20. Round to the nearest ten thousand.</p> <p>896, 321</p>	<p>21.</p> $\begin{array}{r} \$1.92 \\ \$3.34 \\ + \underline{\$0.67} \end{array}$	<p>22. Round to the nearest thousand.</p> <p>896, 321</p>

23. How fast can a jack rabbit run?

24. Which animal has the greatest top running speed?

25. How much greater is the running speed of a coyote than that of a grizzly bear?



Elementary Level Grades 3 & 4
Main Narrative Non-Stimulus Prompt
Robot

One day, an old worn-down robot appears at your front door. It is rusty and creaky, but you fix its broken wires and clean it up until it is as good as new. The robot thanks you for your kindness and says, “I want to do something kind for you. I am a robot and I don’t know how to do anything unless I am taught. But if you train me, I can be very helpful with all kinds of things.” Write a story about how you will train your robot.

Prewriting Suggestions

1. What helpful things will you teach your robot to do?
2. How will your robot help you and others?
3. Where will you take the robot?
4. What do you think you could learn from the robot?
5. What would other people think of your robot?
6. Think about how you want to end your story.

Editing Suggestions

- Have I clearly explained what I will teach my robot?
- Have I also clearly explained what other people will think of the robot?
- Have I clearly explained what I can learn from the robot?
- Have I included enough interesting details to make my story clear?
- Does all of my paper tell a story?
- Is my story well organized? Does my story make sense from beginning to end?
- Will my reader be able to follow the story line and understand when events happened?
- Are my sentences clear and complete?
- Have I chosen the best words to express my ideas?
- Are my spelling, capitalization, grammar, and punctuation correct?

