

## Distance Learning Plan - 4th Grade

Week of Dates	iReady Math	IXL Math	iReady Reading	CKLA Workbook	IXL Language	Writing Prompt	Due Date
3/23 - 3/27	-Equivalent Fractions  -Compare Fractions	-R 2 (Add fractions with unlike denominators)  -R 4 (Subtract fractions with unlike denominators)  Skill 43 Worksheet	-Close Reading: Supporting Inferences about Literary Texts  -Close Reading: Determining the Theme of a Story  -Close Reading: Determining the Theme of a Poem	-Read Chapter 1 of Treasure Island  -complete workbook pages 5-6 (character analysis)  Extra Practice: Treasure Island Vocabulary: Students already have an account <a href="http://www.vocabulary.com">www.vocabulary.com</a>  QIM	KK.3 - Identify main verbs and helping verbs KK.4 - What does a modal verb show?  KK.5 - Use the correct modal verb LL.1 - Is the subject singular and plural?	Leader prompt	3/30
3/30 - 4/3	-Multiples  -Factors-R	-Z 2 (Angles of 90, 180, 270, and 360 degrees)  -Z 4 (Measure angles with a protractor)  Skill 45 worksheet	-Close Reading describing characters in plays  -Close Reading: Describing Settings and events in stories  -Close Reading: Unfamiliar Words	-Read Chapter 2 of Treasure Island  -complete workbook pages 25-27	OO.5 - Does the adverb tell you how, when or where? OO.6 - Identify adverbs OO.7 - Use relative adverbs OO.8 - Choose between adjectives and adverbs	Leader prompt	4/6

IXL Login: <https://www.ixl.com/signin/nhca>

if you access outside of the NHCA domain, please include @nhca in the username.

iReady: <https://login.i-ready.com/>

For login support, please contact your child's teacher or Mrs. Jillian Krahel, Director of Curriculum & Instruction at [jkrahel@newhopedmemphis.org](mailto:jkrahel@newhopedmemphis.org).

Classroom teachers will be available for 'virtual office hours' Monday-Friday, 9:00AM-11:00AM to answer emails, calls, and support student learning at home. Please do not hesitate to contact your teacher or New Hope with questions or concerns. All assignments are required and will be graded.

**Elementary Level Grades 3 & 4**  
**Informative Non-Stimulus Prompt**  
**Leader**

A leader is someone who is brave and can guide others. A leader can run a country, manage a school, or be the head of a family. Take a moment to think about what it takes to be a leader. What does a leader need to do to be the head of a country, school, or family? Write an essay about someone you know who is a leader. You can write about a real person or a character you have read about in a book. Introduce this person and tell about how he or she leads others. Give specific and detailed examples that show why this person is a good leader.

**Prewriting Suggestions**

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1. Think about a leader you know or have read about. Who is this person?
2. What makes him or her a good leader?
3. Think about examples of what this person does that makes him or her a good leader.
4. Think about the details that are important to include for a well-

**Editing Suggestions**

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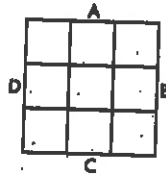
- Make sure you have organized your ideas in a logical way in order to clearly communicate what you mean to say.
- Have you supported your points clearly and with specific examples?
- Did you remember to write an introduction and a conclusion?
- Do all of your paragraphs relate to this topic?
- Are your ideas well organized?
- Are your sentences clear and complete?
- Have you used linking words or phrases, when needed, that clearly show how your ideas are connected?
- Have you chosen the best words to express your ideas?
- Take time to check that your spelling, capitalization, grammar, and punctuation are all correct.

# Practice on Your Own

# Skill



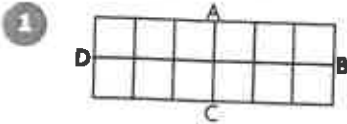
**Think:**  
Count the units  
on each side.  
 $3 + 3 + 3 + 3 = 12$



Side A: 3 units  
Side B: 3 units  
Side C: 3 units  
Side D: 3 units

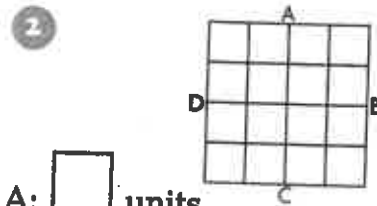
The perimeter is 12 units.

Find the perimeter.



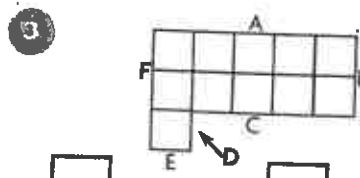
A:  units  
B:  units  
C:  units  
D:  units

Perimeter:  units



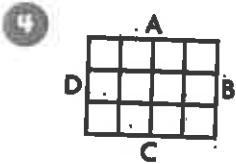
A:  units  
B:  units  
C:  units  
D:  units

Perimeter:  units

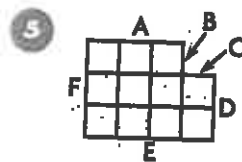


A:  units E:  units  
B:  units F:  units  
C:  units  
D:  units

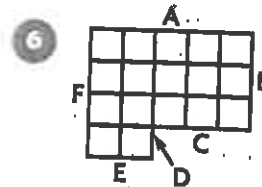
Perimeter:  units



Perimeter:  units



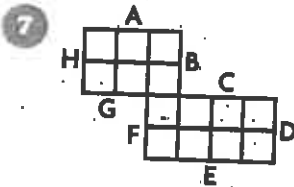
Perimeter:  units



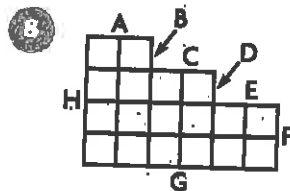
Perimeter:  units

## Quiz

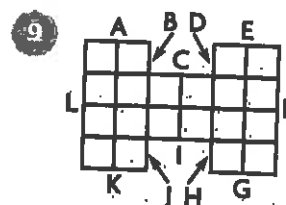
Find the perimeter.



Perimeter:  units





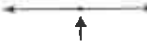





Perimeter:  units



Perimeter:  units

# Practice on Your Own

# Skill 45

<b>line</b>		<b>angle</b>	
<b>point</b>		<b>right angle</b>	
<b>line segment</b>		<b>acute angle</b>	
<b>ray</b>		<b>obtuse angle</b>	

Name each figure.

1 
 2 
 3 
 4 




Draw each figure. You may wish to use a ruler or straightedge.

5 line segment    6 line    7 ray    8 acute angle

Use a corner of a piece of paper to tell whether each angle is a *right angle*, an *acute angle*, or an *obtuse angle*.

9 
 10 
 11 

Complete the table.

	Figure	Number of Line Segments	Number of Angles	Number of Right Angles
12				
13				
14				

## Quiz

Name each figure. If the figure is an angle, give the type.

15 
 16 
 17 
 18 