

Distance Learning Plan - 5th Grade

Week of Dates	iReady Math	IXL Math	iReady Reading	CKLA Workbook	IXL Language	Writing Prompt	Due Date
<p>Multiply Decimals</p> <p>Dividing Decimals</p> <p>Practice: Dividing Decimals</p>	<p>Level G</p> <p>-IXL 1.5 Multiplying decimals and whole numbers: word problems</p> <p>-IXL J.3 Division with decimal quotients</p>	<p>-Understanding Historical Text</p> <p>-Making Inferences for Informational Text</p> <p>-Supporting Inferences: Informational Text</p> <p>-Comparing and Contrasting setting and events</p> <p>-Close Reading: Unfamiliar Words</p>	<p>Unit 8 Native Americans</p> <p>Lesson 1: A Changing World</p> <p>-Locate geographical features on a US Regions Map (Northeast, Great Plains, Pacific Northwest, and Southwest)</p> <p>What makes up each region?</p> <p>*Complete Activity Page 1.1 pg.1</p> <p>-Preview Core Vocabulary</p> <p>*Using Activity Page 1.2, pg. 2, identify vocabulary terms and correctly use each word in a sentence.</p> <p>-Student Reader Assignment</p> <p>*Using the Student Reader: A Changing Landscape. read Chapter 1 titled, "A Long and Winding Road"</p> <p>-Answer The BIG Question (15-20 sentences)</p>	<p>MM.5 Choose Between Adjectives and Adverbs</p> <p>QQ.5 Commas with compound and complex sentences</p> <p>II.1 Identify Personal Pronouns</p> <p>U.1 Use the correct frequently confused word</p>	<p>Country Flag - due 4/6</p>	<p>3/30</p>	

3/23 - 3/27

				<p>*How did European exploration and settlement of what is now the United States change the way Native Americans lived?</p> <p>-Label the Great Plains Region on the map and complete vocabulary activity Complete Activity Page 1.3, pg.9-10</p>			
<p>3/30 - 4/3</p>	<p>Add and Subtract Decimals</p> <p>Practice: Add Decimals</p> <p>Practice: Subtract Decimals</p>	<p>Level G</p> <p>-IXL H.3 Add and Subtract decimal numbers</p> <p>-IXL H.4 Add and subtract decimals: word problems</p>	<p>-Determine Word Meanings Using Context Clues 3</p> <p>-Close Reading: Using Multiple Sources</p> <p>-Text Structure: Cause-Effect and Compare-Contrast</p> <p>-Text Structure: Chronological and Problem-Solution</p> <p>-Determine word meanings using known</p>	<p>Unit 8 Native Americans</p> <p>Lesson 2: Conflicting Beliefs</p> <p>-Preview Core Vocabulary</p> <p>*Using Activity Page 2.1, pg. 9, identify vocabulary terms and correctly use each word in a sentence.</p> <p>-Student Reader Assignment</p> <p>*Using the Student Reader: <u>A Changing Landscape</u>, read Chapter 2 titled, "Across Mountains and Prairies"</p> <p>-Answer The BIG Question below (15-20 sentences)</p> <p>*How did European</p>	<p>T.1 Create varied sentences based on models</p> <p>V.12 Word Pattern Sentences</p> <p>Y.4 Find Antonyms in Context</p> <p>EE.2 Determine the meaning of the words using synonyms</p>	<p>Country Flag - due 4/6</p>	<p>4/6</p>

			<p>ideas of land ownership conflict with the beliefs and cultures of Native American tribes living in the Great Plains, Great Basin, and Northwest Plateau?</p> <p>-Comprehension Questions: Answer questions in complete sentences and cite evidence *Complete Activity Page 2.2, pg. 17-18</p> <p>-Shift in Verb Tenses (Present, past, future) * Complete Activity Page 2.3, pg. 19-20</p> <p>-Suffixes -tion and -sion *Complete Activity Page 2.4, pg. 21-22</p>	<p>words and suffix -tion/ion and -ous</p>			
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iXL Login: <https://www.ixl.com/signin/nhca>

If you access outside of the NHCA domain, please include @nhca in the username.

iReady: <https://login.i-ready.com/>

For login support, please contact your child's teacher or Mrs. Jillian Krahel, Director of Curriculum & Instruction at jkrahel@newhopememphis.org.

Classroom teachers will be available for 'virtual office hours' Monday-Friday, 9:00AM-11:00AM to answer emails, calls, and support student learning at home.

Please do not hesitate to contact your teacher or New Hope with questions or concerns. All assignments are required and will be graded.

Intermediate Level Grades 5 & 6
Informative Non-Stimulus Prompt
Country Flag

A large fictional country has recently broken up into several smaller countries. Imagine that you live in one of the smaller countries and have been given the task of creating its flag.

Every country has its own flag which is meaningful to the people who live there. You have undoubtedly seen many country flags in the past. For example, the United States flag is likely to be familiar. The thirteen stripes represent the first thirteen colonies that originally made up the United States. The fifty stars represent the fifty states that make up the United States today.

Write a well-developed informative essay that describes the flag you will create. Remember that the shapes and colors should represent your new country. What meaning do they have? Use specific descriptions, details, and examples to support your ideas.

Prewriting Suggestions

1. Think about the shapes and colors displayed in the flags you have seen.
2. Think about what you would want your flag to look like.
3. Think about what is important for people to know about your new country.
4. Decide what you want your flag to symbolize about your country.

Editing Suggestions

- Make sure you have organized your ideas in a logical way.
- Did you remember to write an introduction and conclusion?
- Be sure to include enough details or examples to make your ideas clear.
- Do all of your paragraphs relate to this topic?
- Are your sentences clear and complete?
- Have you used transition words or phrases, when needed, that clearly connect your ideas?
- Have you chosen the best words to express your ideas?
- Take time to check that your spelling, capitalization, grammar, and punctuation are all correct.

